

What is Analytical Writing?

(Text-Based Writing)

- Analytical writing dissects the facts, discusses the facts, and analyzes the information from the text(s) read.
- Analytic writers, based on their analyses, understand the information in order to form an opinion or provide the reader with insight to develop a topic.

Opinion/Informative Rubric

PFO	PFO	PFO	PFO
<p>Score Point: 4</p> <p>Holistic Term: Clear and Effective: Skillful</p> <p>In Layman's Term:</p> <ul style="list-style-type: none"> • Tightly connected 	<p>Score Point: 3</p> <p>Holistic Term: Adequate</p> <p>In Layman's Term:</p> <ul style="list-style-type: none"> • Adequately 	<p>Score Point: 2</p> <p>Holistic Term: Inconsistent</p> <p>In Layman's Term:</p> <ul style="list-style-type: none"> • Possibly some 	<p>Score Point: 1</p> <p>Holistic Term: Confusing or Brief</p> <p>In Layman's Term:</p> <ul style="list-style-type: none"> • You can tell they
<p><u>Purpose:</u> Opinion or Informative</p> <p><u>Focus:</u> Stays on Topic, Addresses the Audience and Task</p> <p><u>Organization:</u> Structure of Essay, Transitions, Progression of Ideas</p>			
<p>introduction and conclusion</p> <ul style="list-style-type: none"> • Reasons to support the opinion/controlling idea are tightly connected. • Ideas flow, transitions present connect the ideas 	<p>perfect.</p>	<p>idea</p> <ul style="list-style-type: none"> • Gaps that the reader has to fill in • We, the readers, are doing all the work 	<p>You can throw</p> <p>sentences up and wherever they land it doesn't make a difference (Game of Pick Up Sticks)</p>

Opinion/Informative Rubric

EE	EE	EE	EE
Score Point: 4	Score Point: 3	Score Point: 2	Score Point:1
Holistic Term: Thorough and Convincing	Holistic Term: General	Holistic Term: Uneven or Summarizing	Holistic Term: Minimal Understanding

Evidence: Relevant details with references to the text that supports the opinion/controlling idea

Elaboration: (Insight about the Topic –
What does the evidence mean to the writer?)

Text-to-Self Connection,
Text-to-World Connection,
Text-to-Text Connection,
Text-to-Digital Connections,
Definitions, Examples, Stays on Topic,
Addresses the Audience and Task

information is present

So what do we mean by INSIGHT ?

Opinion/Informative Rubric

Conventions	Conventions	Conventions
Score Point: 2	Score Point: 1	Score Point: 0
Holistic Term:	Holistic Term:	Holistic Term:
<p>When scoring the <i>Conventions Domain</i>, keep in mind the <u>density of the essay in <i>ratio</i> to the <u>number of errors.</u></u></p>		
Standard Scope and Sequence		

Opinion/Informative Rubric

Domain 1

Domain 2

Domain 3

Grade 4-5 Opinion Text-based Writing Rubric (Score points within each domain include most of the characteristics below.)		
Score	(4-point Rubric)	(4-point Rubric)
4	<p>The response is fully sustained and consistently focused within the purpose, audience, and task; and it has a clearly stated opinion and effective organizational structure creating coherence and completeness. The response includes most of the following:</p> <ul style="list-style-type: none"> • Clear and Effective: Skillful • Logical progression of ideas from beginning to end with a satisfying introduction and conclusion 	<p>The response provides thorough and convincing support/evidence for the writer's opinion that includes the effective use of sources, facts, and details. The response includes most of the following:</p> <ul style="list-style-type: none"> • Thorough and Convincing Support • Relevant evidence integrated smoothly and the • Effective details, text • Clear language, precise • Accurate language, ly • Appropriate language • Varied sentence structure • Language facility
3	<p>The response is adequately sustained and generally focused within the purpose, audience, and task; and it has an opinion and evident organizational structure with a sense of completeness. The response includes most of the following:</p> <ul style="list-style-type: none"> • Adequate • Adequate • Adequate progression of ideas from beginning to end with a sufficient introduction and conclusion 	<p>The response provides adequate support/evidence for the writer's opinion that includes the use of sources, facts, and details. The response includes most of the following:</p> <ul style="list-style-type: none"> • General • Generally integrated evidence from sources, though references may be general, imprecise, or inconsistent • Adequate techniques • Adequate language, employing a mix of precise • Domain-specific vocabulary generally appropriate for the audience and purpose • Some variation in sentence structure

Opinion/Informative Rubric

Domain 1

Domain 2

Domain 3

Score	Purpose, Focus, and Organization (4-point Rubric)	Evidence and Elaboration (4-point Rubric)	Conventions of Standard English (2-point Rubric)
2	<p>The response is related to the topic but may include loosely related or extraneous material; and it may have an opinion with an inconsistent organizational structure. The response may include the following:</p> <ul style="list-style-type: none"> Partially focused opinion but insufficiently sustained or unclear Inconsistent or little focus with little or no discernible organizational structure Unclear or incomplete reasoning to end and an inadequate introduction or conclusion <p>Inconsistent</p>	<p>The response provides uneven, cursory support/evidence for the writer's opinion that includes ineffective use of sources, facts, and details. The response may include the following:</p> <ul style="list-style-type: none"> Weakly integrated evidence from sources and erratic or irrelevant references Repetitive or ineffective use of elaborative techniques Imprecise or limited use of relevant details Inappropriate or limited use of relevant vocabulary Sentences limited to simple constructions <p>Uneven or Summarizing</p>	<p>The response demonstrates a partial command of basic conventions. The response may include the following:</p> <ul style="list-style-type: none"> Some minor errors in usage but no patterns of errors Adequate use of punctuation, capitalization, sentence formation, and spelling <p>Adequate control of conventions</p>
1	<p>The response is related to the topic but may demonstrate little or no awareness of the purpose, audience, and task; and it may have no discernible opinion and little or no discernible organizational structure. The response may include the following:</p> <ul style="list-style-type: none"> Absent or little focus with little or no discernible organizational structure Frequent underdevelopment or incomplete reasoning Few or no relevant details Too brief or overlong <p>Confusing or Brief</p>	<p>The response provides minimal support/evidence for the writer's opinion, including little if any use of sources, facts, and details. The response may include the following:</p> <ul style="list-style-type: none"> Minimal, absent, erroneous, or irrelevant evidence from the source material Expression of ideas that is confusing or incomplete Limited or inappropriate use of relevant, topic-specific vocabulary Sentences limited to simple constructions <p>Minimal</p>	<p>The response demonstrates a partial command of basic conventions. The response may include the following:</p> <ul style="list-style-type: none"> Some minor errors in usage but no patterns of errors Adequate use of punctuation, capitalization, sentence formation, and spelling <p>Partial Command: Patterns of errors are evident</p>
0	<p>The response is unrelated to the topic and does not demonstrate any awareness of the purpose, audience, and task; and it may have no discernible opinion and little or no discernible organizational structure. The response may include the following:</p> <ul style="list-style-type: none"> Absent or little focus with little or no discernible organizational structure Frequent underdevelopment or incomplete reasoning Few or no relevant details Too brief or overlong 	<p>The response provides minimal support/evidence for the writer's opinion, including little if any use of sources, facts, and details. The response may include the following:</p> <ul style="list-style-type: none"> Minimal, absent, erroneous, or irrelevant evidence from the source material Expression of ideas that is confusing or incomplete Limited or inappropriate use of relevant, topic-specific vocabulary Sentences limited to simple constructions 	<p>The response demonstrates a lack of command of basic conventions. The response may include the following:</p> <ul style="list-style-type: none"> Multiple errors in usage that impede understanding Inadequate use of punctuation, capitalization, sentence formation, and spelling <p>Impedes Understanding</p>

How to “earn” a O...

- Illegible, Incomprehensible, Insufficient
- Foreign Language
- Blank
- Copied – (*most often seen*)
 - No original thought
 - Direct copy
 - Addition of transitions/citations/quotation marks

These responses are always escalated to an expert scorer for final determination of score.